Routines and Communication in the Home, Community and Classroom Steps within Routines Worksheet

Name:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Routine** | **Steps** | | **Vocabulary** | |
|  | 1. |  | 1. |  |
| 2. |  | 2. |  |
| 3. |  | 3. |  |
| **Disruption strategy once routine is learned:** | 4. |  | 4. |  |
| 5. |  | 5. |  |
| 6. |  | 6. |  |
|  | 7. |  | 7. |  |
| 8. |  | 8. |  |
| 9. |  | 9. |  |
| 10. |  | 10. |  |
| 11. |  | 11. |  |
| 12. |  | 12. |  |
| **Reinforcement:** |  | | | |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Date | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Item |  |  |  |  |  |  |  |  |  |  |
| Response |  |  |  |  |  |  |  |  |  |  |
| Staff |  |  |  |  |  |  |  |  |  |  |